

AcadeMir Charter Schools

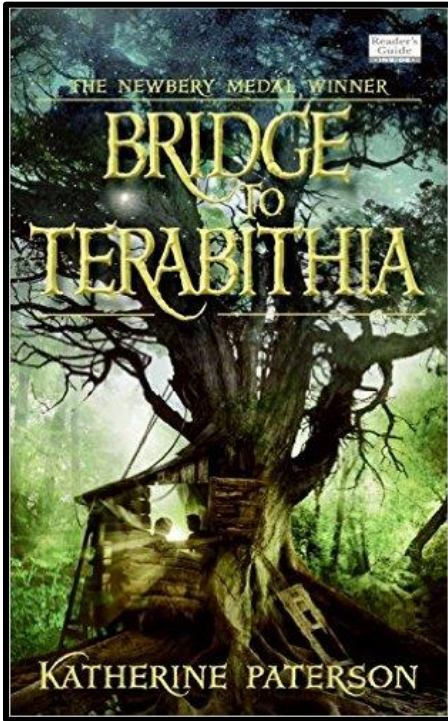


Fifth Grade Summer Reading

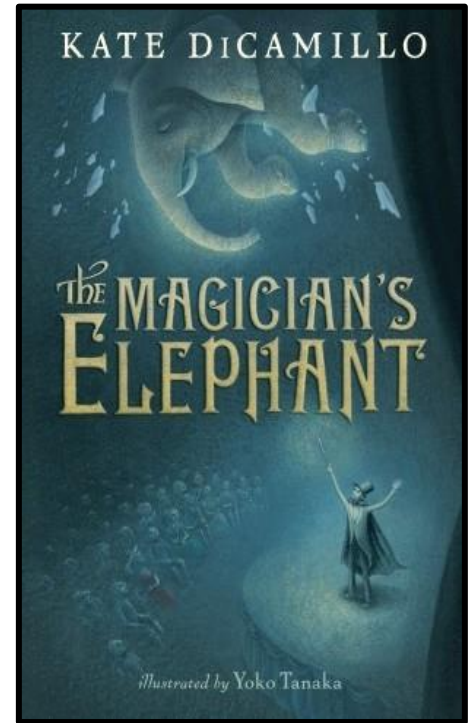
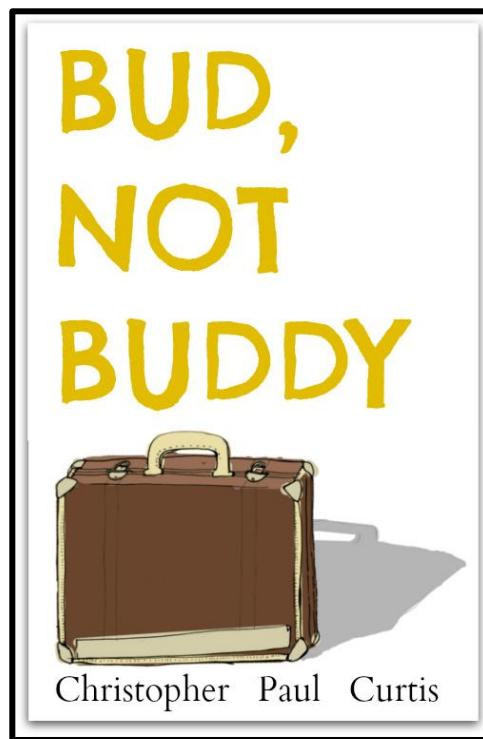
DUE DATE: First Day of School



FIFTH GRADE



CHOOSE
ONE



These books are for students who are entering Fifth Grade.

Book report is due the first day of school



5th Grade Summer Book Report

Directions: Students must be reading daily for 30 minutes. They should be reading ONE of the chapter books that were provided for summer reading on the AcadeMir website. After reading the book, choose one activity from each section. In addition, please include the question you are choosing to answer and the heading for each activity. For questions that require writing, the response **MUST** be at least one paragraph with five complete sentences. It **MUST** have a cover page with a picture or drawing representing the book in some way (such as the cover of the book). The project may be typed or hand written, but it must be neat and legible. Be creative and have fun with it!

KNOWLEDGE: Choose 1 activity to complete (3 points)

1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
4. If your book was a mystery, tell what the mystery was and how it was solved.
5. List ten good words from the book. Put them into a word search.
6. What problems does one of the characters have, and how does he or she solve it?
7. Where did the story take place?
8. List the places mentioned in the book.
9. What other books has this author written?
10. What is the time period in which the book happens?

COMPREHENSION: Choose 1 activity to complete (3 points)

11. What was the problem in the book, and how was it solved?
12. Did anyone in the book do something you did not like? Why?
13. What kind of book is this? List three evidences of this.
14. What was the author's purpose or purposes in writing this book?
15. If you could continue the story, what events would you include? Why?
16. List the five major events in the story in the correct order.
17. Tell in your own words the beginning of the book.
18. Describe what is happening in the first illustration in the book.
19. How did the main character feel during the book? Give evidences of this.
20. What did the title have to do with the book?
21. Tell in your own words how the setting of the story made it more interesting.

APPLICATION: Choose 1 activity to complete (4 points)

22. Did this book remind you of anything that has happened to you? What? Why?
23. Did this book give you any new ideas about yourself? Why?
24. What would the main character be likely to do if he/she visited our classroom?
25. If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.
26. What lesson did you learn from the story?
27. Tell about a time something similar to what happened in the story happened to you, or to someone you know.
28. Write a letter to a friend recommending this book.
29. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
30. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map, a country map, or any other kind of map that is appropriate.
31. What changes would have to be made if the book occurred 200 years ago.

ANALYSIS: Choose 1 activity to complete (5 points)

32. If your story happened in a foreign land, compare that land to the United States.
33. If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different.
34. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape.
35. Decide which parts of the book include the five W's (who, what, when, where, and why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
36. Write a different ending to the book. Tell why you changed it.
37. Tell five ways the main character is like you.
38. Find five words that describes a character in your book very well. Give reasons for your choice of words.
39. In a good paragraph, state the main idea of the book.
40. Compare this book with the last book you read.
41. Compare two of the characters in this book.

SYNTHESIS: Choose 1 activity to complete (6 points)

42. What part would you change in the story, and why?
43. Write a different short story, using the same characters from your book.
44. Name one character. Rewrite the story from this character's point-of-view.
45. Write a poem about this book.
46. Organize this book into three or more sections and give your own subtitle for each section.
47. Design a poster for this book, encouraging others to read your book choice.
48. Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
49. Make an eight section comic strip with captions showing the main events of the story.
50. Make a radio announcement to advertise the book. Write it out.
51. Design costumes for the characters.
52. The climax of any book or story is the exciting, or most interesting part. Tell what you think is the climax of the book, and why.
53. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
54. Identify one problem in the book and give an alternate solution that was not given by the author.

EVALUATION: Choose 1 activity to complete (9 points)

55. Who do you think the author intended to read this book and why?
56. If you could only save one character from the book in the event of a disaster, which one would it be and why?
57. Is the title a good one, or a poor one? Why?
58. Did you like the way the story ended? Why or why not?
59. Which character in the book would you choose for a friend? Why?
60. What did you think was the most interesting part of the book? Why?

Project Assessment Rubric: Point Value per category and scoring

Category	Possible Points	Points Earned
Knowledge	15pts	
Comprehension	15pts	
Application	15pts	
Analysis	15pts	
Synthesis	20pts	
Evaluation	20pts	
Total Score	100pts	

Scale

A = 90-100 total points

C = 70-79 total points

B = 80-89 total points

D = 60-69 total points

F = 59 points or below